

For Office Use Only

| Category | Score |
|---|-------|
| GPA | |
| ACT | |
| AP/TC/PLTW/CAPP/DC (TR only if labeled as course taken at post-secondary institution on transcript) Semesters Completed | |
| Extra-Curricular/Community Involvement | |
| Essay | |
| Total | |

GPA: The actual GPA will be used (e.g. 4.00 = 4.00).

ACT: The ACT will be recorded as a decimal (e.g. 25 = 0.25).

AP/TC/PLTW/CAPP/DC (TR only if labeled as course taken at post-secondary institution on transcript) courses for college credit: The number of completed semesters of the above class types will be recorded as a decimal (e.g. 4 semesters = 0.4)

Extra-Curricular/Community Involvement: Scoring will be on a scale of 0.0 - 0.8 (see rubric).

Essay: Scoring will be on a scale of 0.0 - 0.8 (see rubric). Score is average from 3 different scorers.

Extra-Curricular/Community Involvement Scoring Rubric

| | 0 | .1-2 | .3 | .4 | Score |
|--------------------|---|---|--|--|-------|
| Leadership | No leadership in activities that might include special interest clubs, athletics, music, church, community service, or paid work experience | Minimal leadership in activities that might include special interest clubs, athletics, music, church, community service, or paid work experience | Regular leadership in activities that might include special interest clubs, athletics, music, church, community service, or paid work experience. | Exceptional leadership in activities that might include special interest clubs, athletics, music, church, community service, or paid work experience. | |
| Involvement | No involvement in activities that might include special interest clubs, athletics, music, church, community service, or paid work experience. | Minimal involvement in activities that might include special interest clubs, athletics, music, church, community service, or paid work experience | Regular involvement in activities that might include special interest clubs, athletics, music, church, community service, or paid work experience. | Exceptional involvement in activities that might include special interest clubs, athletics, music, church, community service, or paid work experience. | |
| Total | | | | | |

Essay Scoring Rubric

Assigned Number _____

| | 0 | 0.1 | 0.2 | Score |
|----------------------------------|---|--|---|--------------|
| Accomplishments | Accomplishments Not clearly stated | Accomplishments clearly stated, but not supported | Accomplishments clearly stated and supported | |
| Community Involvement | Community involvement not clearly stated | Community involvement clearly stated, but not supported | Community involvement clearly stated and supported | |
| Future Goals | Future goals not clearly stated | Future goals clearly stated, but not supported | Future goals clearly stated and supported | |
| Quality of writing | Poor flow, unorganized or >3 errors in grammar, punctuation, spelling or capitalization | Good flow and organization, 1-3 errors in grammar, punctuation, spelling or capitalization | Excellent flow and organization, creative, original. No errors in grammar, punctuation, spelling or capitalization | |
| | | | Total | |

| | 0 | 0.1 | 0.2 | Score |
|----------------------------------|---|--|---|--------------|
| Accomplishments | Accomplishments Not clearly stated | Accomplishments clearly stated, but not supported | Accomplishments clearly stated and supported | |
| Community Involvement | Community involvement not clearly stated | Community involvement clearly stated, but not supported | Community involvement clearly stated and supported | |
| Future Goals | Future goals not clearly stated | Future goals clearly stated, but not supported | Future goals clearly stated and supported | |
| Quality of writing | Poor flow, unorganized or >3 errors in grammar, punctuation, spelling or capitalization | Good flow and organization, 1-3 errors in grammar, punctuation, spelling or capitalization | Excellent flow and organization, creative, original. No errors in grammar, punctuation, spelling or capitalization | |
| | | | Total | |

| | 0 | 0.1 | 0.2 | Score |
|----------------------------------|---|--|---|--------------|
| Accomplishments | Accomplishments Not clearly stated | Accomplishments clearly stated, but not supported | Accomplishments clearly stated and supported | |
| Community Involvement | Community involvement not clearly stated | Community involvement clearly stated, but not supported | Community involvement clearly stated and supported | |
| Future Goals | Future goals not clearly stated | Future goals clearly stated, but not supported | Future goals clearly stated and supported | |
| Quality of writing | Poor flow, unorganized or >3 errors in grammar, punctuation, spelling or capitalization | Good flow and organization, 1-3 errors in grammar, punctuation, spelling or capitalization | Excellent flow and organization, creative, original. No errors in grammar, punctuation, spelling or capitalization | |
| | | | Total | |

Average Score _____

Scholarship Selection Guidelines

Scholarships will be awarded using the following steps:

- The scholarship with the **highest dollar amount** will be considered first.
- The scholarship will be awarded to the applicant with the highest score who has applied for and meets all the criteria of the scholarship under consideration.
- In accordance with Foundation policy the winner of the scholarship will be removed from consideration for any future Foundation Awards.

The process will begin again with the scholarship with the next highest dollar amount and will continue until all scholarships are awarded.

In addition:

1. Applicants must meet the criteria for scholarship, as demonstrated by what the applicant has written in the application and essay(s), in order to be considered for a scholarship.
2. The applicant must have applied for the scholarship.
3. Scholarships with extra essay requirement are chosen based on the quality of the extra essay, assuming all other scholarship criteria have been met.
4. Scholarships for which there is no qualified applicant will not be awarded.